



Beaver County Christian School is an educational institution dedicated to excellent K-12 schooling by means of a Christ-centered worldview and pedagogy. As an education association, we are not subject to any ecclesiastical organization. The government of the Beaver County Christian School Association is autonomous. It is based upon the three-fold office of the believer – Prophet, Priest, and King.

The foundation of Beaver County Christian School is the Scriptures of the Old and New Testaments, the inerrant and infallible Word of God, as summarized in (1) The Westminster Confession of Faith, (2) The Westminster Larger & Shorter Catechisms, (3) The Belgic Confession of Faith, (4) The Heidelberg Catechism, (5) The Canons of Dort.

On this basis, we affirm the following principles for Christian education:

Scriptural Truth

Christian education has its foundation in the Creator-creature relationship taught in the Scriptures. It is understood as a process wherein a child's personality is formed by instruction in the truth of God and human knowledge leavened with that truth.

Students are taught that:

- they are created in the image of God – Genesis 1:26-27
- they must confront the issues of sin and redemption – Romans 3:23, 1 John 1:9
- they can know God as revealed in Christ and made present through the Holy Spirit – Luke 11:13
- Jesus Christ shall return to judge all mankind and to receive His people unto Himself – Matthew 25:31-46, John 14:3

Biblically Grounded for Life

Beaver County Christian School is committed to the intentional integration of a Biblical worldview in all aspects of education.

Learning will emphasize:

- Christ as our Creator, Sustainer, and Lord
- knowledge as dependent on God's revelation in His creation and in His Word
- human history and God's redemptive activity in it
- humanity, its cultures, and how ideologies have shaped people and their institutions
- how Christians are called to respond to and engage the world as agents of transformation

The Curriculum

The curriculum of Beaver County Christian School is the medium through which the child is oriented to a life in Christ and to the culture of this world for fellowship with and service to God in this life and the life to come.

We value a curriculum that:



- honors the Lord over all creation
- prepares students to actively investigate their God-given calling in life
- aims to have a transformational impact on the lives of students
- teaches a Biblical worldview as it applies to all aspects of life in our culture
- trains the next generation of the church
- meets or exceeds appropriate benchmark standards for literacy, critical thinking, and communication

Excellence

We believe that excellence can be defined as being better or doing better than you did before. Paul defined this idea as pressing on toward the goal in Philippians 3:14. Excellence is the process of always reforming: *semper reformanda*. It should be noted that the idea of excellence is not in being better in comparison with someone else but using the gifts that God has given you in a better way than the way you used them the day before.

We value:

- the notion of always reforming “*semper reformanda*” in order to become better as a school
- the notion that God calls us to do our best with the gifts He has given us, not in comparing ourselves to others

The Christian Home

The responsibility for education rests upon the parents (Deuteronomy 6:6-9, Ephesians 6: 1-4). They may delegate a part of this responsibility to an institution that is able to carry forward their God-given task. The authority of the teacher in discipline and character training is derived from the fact that he stands in *loco parentis*, and the teacher derives authority in subject matter from his or her faithfulness to the laws of God in special and general revelation.

Beaver County Christian School upholds the sacred responsibility of the home to educate children.

We value:

- the central role the family has been given by God to teach children His commands – Deuteronomy 6:6-9, Ephesians 6:1-4
- Christian education as a necessary component to the Christian home in the spiritual and intellectual formation of the child
- the triangular relationship of School-Family-Church
- communication between home and school that is characterized by mutual respect

The Christian Teacher

The teaching staff and administration are evangelical Christians of Reformed convictions that demonstrate a strong sense of the call to teach.

A Beaver County Christian School teacher will:

- lead students by guiding them to comprehend the nature of the one true God



- cultivate a classroom that will stimulate optimum student discovery
- shepherd students to achieve the full measure of his or her academic and spiritual potential
- intentionally partner with home by communicating academic, social, and spiritual development
- purposefully establish within their classroom a climate of Christian community

Student Potential

The child is regarded first of all as a spiritual-physical creature, created in the image of God, capable of learning, knowing, and obeying the truth of God's Word and the laws of His creation. He is also regarded as a social creature standing in relation to his fellow man, having moral, intellectual, and social needs. Every learning experience aims to engage students toward their full potential in Christ.

Learning will:

- prepare students to think critically, communicate clearly, and act in accordance with God's Word
- encourage students to use their minds and bodies to the best of their ability in service to God
- make competent and responsive disciples of Jesus Christ – Matthew 28:19-20
- equip students with an understanding of God's cultural mandate to exercise God's call to engage and transform the culture by God's grace and for His Glory – Genesis 1:26-28

Marriage, Sexuality, and Gender

God ordained marriage to be the union of one man and one woman and declared it to be good. In addition, God created humans, His image bearers, as male and female and declared it to be good. Gen 1:1; 1:26-28; 1:31; 2:7; 2:18; 2:21-24

While God declared marriage to be good, the Fall has disrupted God's good creation. For some humans, the Fall manifests itself as sexual desire for someone of the same gender (Romans 1:26-28). For other humans, the Fall manifests itself as lust for someone of a different gender other than their spouse (Matthew 5:28). Sin is the result in both cases. We affirm that the only relationship within which sexuality may be expressed in a way that honors God's intent at creation is through the marriage union of a man and a woman.

While God declared maleness and femaleness to be good, the Fall has disrupted this aspect of God's good creation as well. For some humans, the Fall manifests itself as a desire to reject the biological gender that God has given to them as a gift from their mother's womb (Psalm 127:3; 139:13-16). We affirm the creational goodness of the biological gender given to a human from his or her mother's womb and would seek to minister God's grace to and with an individual struggling with the acceptance of this good gift.

BCCS Will:

- Affirm in the curriculum that marriage as ordained by God is the union of one man and one woman.
- Affirm in the curriculum the creational goodness of maleness and femaleness.
- Affirm in the curriculum that any deviation from God's created biological gender and God-ordained marriage is a manifestation of the Fall and therefore sin.



- Seek to be even-handed with regard to all manifestations of the Fall that need to be confessed and repented of, including telling lies, stealing, pride, murder, etc.
- Engage in a process of redemptive discipline with a person struggling with same sex attraction within the context of our Core Values.
- Engage in a process of redemptive discipline with a person struggling with gender identity issues within the context of our Core Value

Operational Practice

The school operations function within a Biblical framework rooted in the Reformed tradition and the school's statement of faith.

Biblical standards permeate:

- governance
- business and finance transactions
- development and marketing practices
- human resources
- governmental relations
- leadership and governance

The leadership will advance the mission of Beaver County Christian School.

We value the God-given orientation toward school leadership and to holding it accountable for the accomplishment of the School's mission. School leadership bears the responsibility of providing educational competence within the staff. While we believe that it is the primary responsibility of the family for the education of their children, we also are committed to partnering with the family to achieve this purpose. There is no foundational difference between what the school and the home are trying to accomplish. All, rightfully functioning, are trying to educate the child in the fear of the Lord, which is the essence of wisdom. Consequently, a fundamental mutual understanding and respect for this relationship is necessary.

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