

## **Learning Support Paraprofessional**

### **Purpose:**

The purpose of this position is to partner with classroom teachers to help all students achieve their God given potential through differentiated and small group instruction, curriculum development, and behavioral support.

While this description serves to outline many of the expectations for this position, BCCS strives to build a team of professionals who work beyond job descriptions, are enthusiastic to be part of the BCCS faculty and staff, and are ready to work together to develop, operate, and maintain a challenging, excellent educational program reflecting a Christian world and life view in an environment that stresses compassion and responsibility.

### **Authority**

The Learning Support Paraprofessional will report directly to the Learning Support Coordinator for delegated responsibilities. Beyond this, he/she is ultimately responsible to the Director of Student Learning.

### **Qualifications**

Ideal candidates have:

- A Bachelors' Degree and certification in a related field

All candidates must have:

- Special Education training
- At least 2 years of special education experience
- Excellent communication skills

### **Responsibilities**

- Along with classroom teacher, adapt lessons to challenge students at varied academic levels
- Provide small group instruction
- Implement strategies and best practices for addressing a variety of behavioral and sensory needs
- Take data and problem solve
- Provide testing accommodations and modification
- Provide assignment accommodations and modifications
- Attend and contribute to ISP and 504 meetings and plans
- Assist students with daily living skills as needed
- Other responsibilities as assigned by Director of Student Learning

### **Personal Characteristics**

- Demonstration of Christian faith by being able to express specific knowledge of the Bible and its application to subject area(s); practice daily devotions of prayer, reading of God's Word and meditation; give Christian service to others both within and outside the school; model an exemplary Christian walk in speech and acts and submit to authority out of obedience to Christ.
- Agreement with Articles II and III of the Constitution and have a credible profession of faith and active membership in a church that agrees with the school's statement of faith.
- Observes the Additional Personal Qualities found listed in the Teacher Job Description and follows Matthew 18 principle in dealing with conflict with students, parents, and administration
- Follows the conflict resolution process summarized in Peacemaker Ministries